

COLORADO DEPARTMENT OF HIGHER EDUCATION

DISTRICTATAGLANCE

Avg. GPA

2.53

2.67

Montezuma-Cortez School District RE-1

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

KEY

■ District

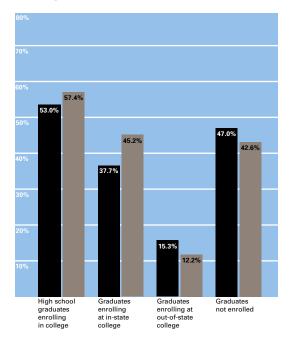
■ Statewide

CLASS OF 2011 SNAPSHOT			
High School %	of Students	College-Going Students	% of Students
Male 4	5.4%	Male	39.2%
Female 5	4.6%	Female	60.8%
American Indian or Alaskan Native 2	4.0%	American Indian or Alaskan Native	19.6%
Asian	0.5%	Asian	1.0%
African-American	0.5%	African-American	0.0%
Hispanic 1	5.3%	Hispanic	14.4%
White (not Hispanic) 5	9.6%	White (not Hispanic)	64.9%
Free reduced price lunch 3	3.9%	Pell Grant recipient	37.1%

183

College Enrollment Rate

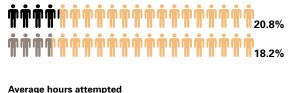
Total graduates



Concurrent Enrollment

Total college-going students

Percent of Students Attempting Courses



97

First Year Postsecondary Outcomes*

26.30

28.28

* Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver,

Regis University, and Colorado Christian University.

Avg. Credit Hours





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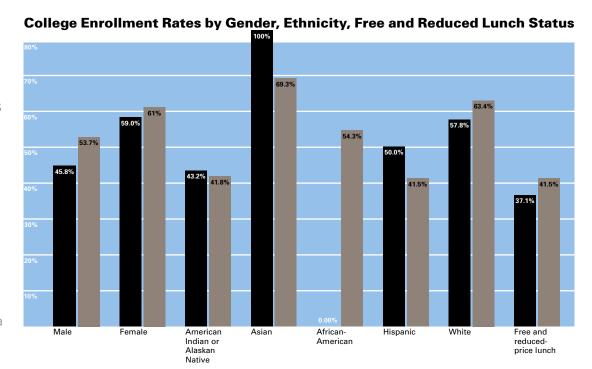
DISTRICTATA GLANCE

Montezuma-Cortez School District RE-1

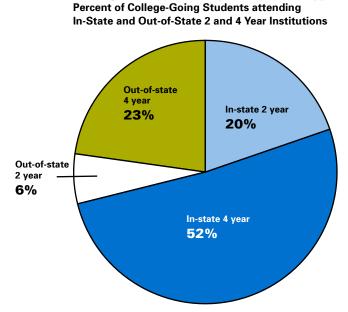
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a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college.

-Lt. Governor Joe Garcia







College Enrollment by Institution Type

Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

In-state public institutions Overall 4-year 2-year institutions institutions only* 57.9% 67.2% 82.1% 40.9% 80.7% 88.2% 62.1% 76.9%

^{*} Retention rates are for 2010 graduates.

^{**} Includes all SURDS institutions.